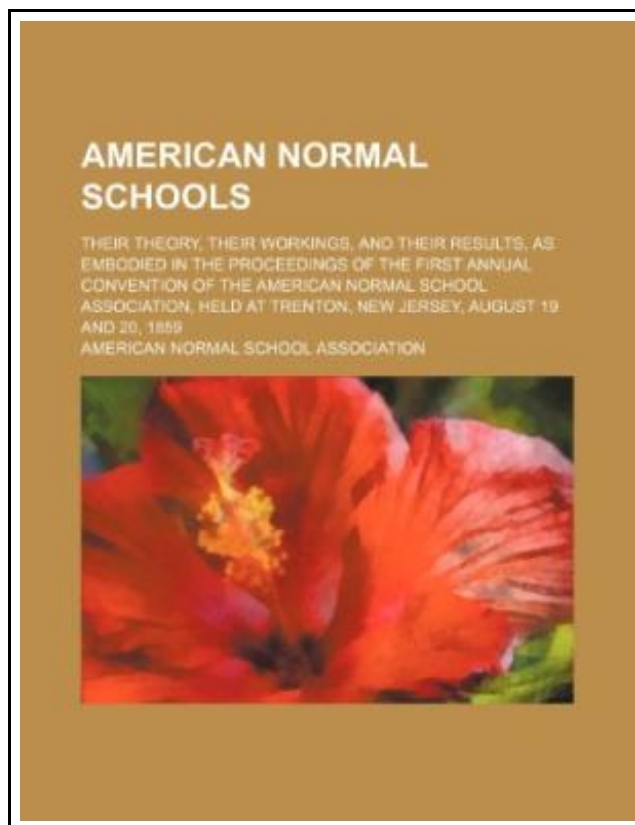


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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 46 pages. Dimensions: 9.7in. x 7.4in. x 0.1in. This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1860 Excerpt: . . . certain branches of knowledge, certain bodily exercises, and the application of certain truths in morals. All these are needed as instruments in the education of children in the common school. Now the Normal School should teach its pupils, who intend to undertake the work of the common school, the nature and use of these instrumentalities, the latter as its main function, and the former so far as is necessary. It should, if need be, teach, him what his tools are, and it should certainly teach him how to use them. Here, then, We have something to guide us in determining the course of study that should be adopted in the Normal School. If the student lacks a proper knowledge of the studies he is to teach, if he does not in the most thorough manner understand them, then the first business to attend to in the Normal School is to acquire such thorough understanding; he must become familiar with the implements he is afterward to use. The next and the main point in such a school is to learn how to use these implements, how to make every study effective in the development of some power in every child. And if, as appears to be always the case, the ability to do this, in respect to any one subject, implies an acquaintance with other kindred subjects; if, in order to teach arithmetic well and philosophically, the teacher must have some accurate knowledge of algebra; if geography...

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