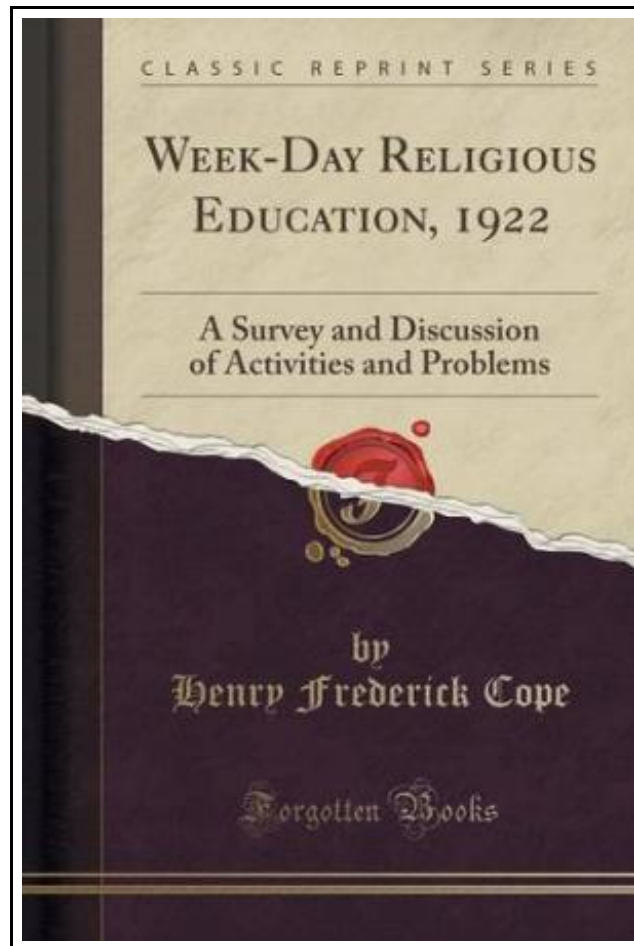


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from Week-Day Religious Education, 1922: A Survey and Discussion of Activities and Problems This book contains a survey and a series of studies of a special type of activity in religious education. It treats of week-day religious education and, in doing so, it is purposely confined to the special types which have had a notable development and extension in the past few years. No one should be blind, however, to the fact that week-day religious instruction is by no means a modern innovation, nor should they lose sight of the fact that, in recent times, we have had other noteworthy adventures in this field beside those described in this book. We are so accustomed to regard the Sunday school as the sole provision for religious instruction that it comes to many as a surprise to be told that in early Christianity and in Judaism week-day instruction was a normal method of training youth. What is now going forward may be regarded as restoration rather than innovation, restoration with new purposes and with adaptations to new conditions. The synagog schools were not confined to the first day of the week; very early in the third century Origen gathered children in Alexandria and taught them in classes; the catechetical schools met during the week, itinerant missionaries established classes; the monastic schools were every-day schools. But with the rise of popular education, the elementary schools supplanted the religious schools and soon it came to pass that, not only were the ragged and enslaved child-laborers of Gloucester and other English towns without religious training, but in the United States, since the public schools more and more completely found themselves separated...

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